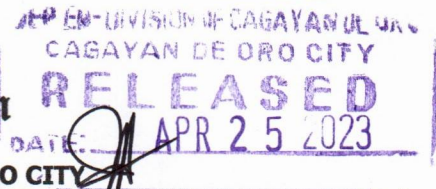




Republic of the Philippines
Department of Education
REGION X

SCHOOLS DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

24 April 2023

DIVISION MEMORANDUM

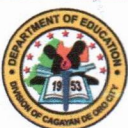
No. 170 s.2023

**PARTICIPATING SCHOOLS IN THE CONDUCT OF PRE-VALIDATION ACTIVITY
OF THE BUREAU OF EDUCATION ASSESSMENT (BEA)**

TO: Aisa T. Badana, EPS II (HRD)
Evelyn Q. Sumanda, School Principal (Bulua NHS)
Jerson Herrero, School Principal (Carmen NHS)
Pamela Q. Pajente, School Principal (XUJHS)

1. The Bureau of Education Assessment of the Department of Education will conduct a test development activity in our Division on April 25-27, 2023.
2. The objective of the pre-validation is to obtain psychometric properties to be used in deciding valid test items for item banking.
3. The schedule of the pre-validation activity is as follows:

Date	School	Testing Session	Time	No. of Testing Rooms	No. of Students per Testing Room	Total No. of Participating Students
April 25	Bulua NHS	AM	7:30-11:30	2	Batch 1 (30 x 2 rooms=60)	120 Grade 10 students
		PM	1:00-5:30	2	Batch 2 (30 x 2 rooms=60)	
April 26	Carmen NHS	AM	7:30-11:30	2	Batch 1 (30 x 2 rooms=60)	120 Grade 10 students
		PM	1:00-5:30	2	Batch 2 (30 x 2 rooms=60)	
April 27	XUJHS	AM	7:30-11:30	2	Batch 1 (30 x 2 rooms=60)	120 Grade 10 students
		PM	1:00-5:30	2	Batch 2 (30 x 2 rooms=60)	



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		PM	5:30	2	(30 x 2 rooms=60)	
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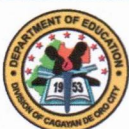
5. Attached in this Memorandum are the criteria for selecting students for your reference.
6. For guidance and compliance.

ROY ANGELO E. GAZO
Schools Division Superintendent

Encl.: As stated
Reference: None
To be indicated in the Perpetual Index
under the following subjects:

NAT PRE-VALIDATION

ATB/ DM – participating schools in the conduct of nat pre-validation of BEA
April 24, 2023



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Criteria in selecting students:

1. Four classes/sections are needed per school.
2. Select the first four classes/sections with a heterogeneous grouping of students.

Notes: Heterogenous sections have a mixture of high-, middle-, and low-ability students.

Exclude in the sample those classes with a homogenous grouping of students (e.g., special sections with high-ability students).

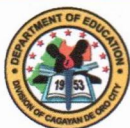
3. Each testing room shall have 30 students.
4. Each testing room shall have an equal number of male and female students (i.e., 15 male, 15 female). In case this is not possible, additional male/female students may be sourced from other sections.

Notes: If the actual enrolment cannot provide an equal distribution of sex per class/section, the BEA staff/researcher will proceed with the pre-validation activity as long as there are 30 students per room.

5. Using the class list, the first 15 male and first 15 female students shall be sampled in the pre-validation. The excess students shall not participate in the activity.
6. The last names of the students should be arranged alphabetically. First the males, then the females. Do this per class/section.
7. The final list of sample students shall be submitted to the BEA staff/researcher.
8. Two classes/sections will take the test simultaneously in the morning. The same scheme will be applied in the afternoon.

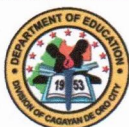
Other Requirements:

1. Sample students are required to bring a pencil and an eraser for the pre-validation activity.
2. The school is required to provide an adequate number of blank sheets of paper for computation purposes only.



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3. Two adjacent rooms with a 6 x 5 seat plan will be used for the activity.
4. Preferably, the classrooms to be used as testing rooms are in a quiet and unpopulated area in the school and with a nearby restroom for student use.
5. These rooms should be conducive for the testing activity (e.g., spacious, well-lighted, and ventilated).



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